

Assoc. Prof. ÖMER EREN

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: N-3306-2018

ScopusID: 57078354200

Yoksis Researcher ID: 109044

Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, Turkey 2013 - 2018

Postgraduate, Cag University, Turkey 2011 - 2013

Undergraduate, Ege University, Turkey 2004 - 2008

Foreign Languages

French

English

Dissertations

Doctorate, Cross-linguistic patterns of pausing: A case of Turkish, Swahili, Hausa and Arabic speakers of English, Cukurova University, Sosyal Bilimler Enstitüsü, 2018

Postgraduate, Enhancing EFL students'xx vocabulary knowledge by using web 2.0 tools, Cag University, 2013

Academic Titles / Tasks

Hatay Mustafa Kemal University, EĞİTİM FAKÜLTESİ, 2019 - Continues

Lecturer, Gaziantep University, 2009 - 2019

Academic and Administrative Experience

Hatay Mustafa Kemal University, 2021 - 2022

Courses

Dil ve Edebiyat Öğretimi I, Undergraduate, 2023-2024

Sözlü İletişim Becerileri I, Undergraduate, 2023-2024, 2022-2023, 2021-2022, 2020-2021

İngilizce Dil Becerilerinin Öğretimi I, Undergraduate, 2023-2024

Öğretmenlik Uygulaması I, Undergraduate, 2023-2024, 2022-2023, 2021-2022
İngilizce Öğretiminde Ders İçeriği Geliştirme, Undergraduate, 2023-2024, 2022-2023, 2021-2022
Dil ve Toplum, Undergraduate, 2023-2024, 2022-2023, 2021-2022, 2020-2021, 2019-2020
Topluma Hizmet Uygulamaları, Undergraduate, 2023-2024, 2022-2023, 2021-2022
Sosyodilbilim ve Dil Öğretimi, Undergraduate, 2022-2023, 2021-2022
Sözlü İletişim Becerileri II, Undergraduate, 2022-2023, 2021-2022, 2020-2021
İngilizcenin Yapısı, Undergraduate, 2022-2023, 2021-2022, 2020-2021, 2019-2020
İngilizce Dil Becerilerinin Öğretimi II, Undergraduate, 2022-2023
İngilizce Öğretiminde Materyal Tasarımı, Undergraduate, 2021-2022, 2020-2021
Öğretmenlik Uygulaması II, Undergraduate, 2021-2022
Öğretmenlik Uygulaması, Undergraduate, 2020-2021
Dil ve Kültür, Undergraduate, 2020-2021, 2019-2020
Yabancı Dil Öğretiminde Materyal İnceleme ve Geliştirme, Undergraduate, 2020-2021, 2019-2020
Okul Deneyimi, Undergraduate, 2020-2021
Yazma Becerileri II, Undergraduate, 2020-2021
Sözlü İletişim I, Undergraduate, 2019-2020
Sözlü İletişim II, Undergraduate, 2019-2020
Türkçe-İngilizce Çeviri, Undergraduate, 2019-2020
Mesleki İngilizce, Undergraduate, 2019-2020
Bilimsel Araştırma Yöntemleri, Undergraduate, 2018-2019
Özel Öğretim Yöntemleri, Undergraduate, 2018-2019
Türkçe-İngilizce Çeviri, Undergraduate, 2018-2019
İngilizcenin Yapısı, Undergraduate, 2018-2019
Sözlü İletişim II, Undergraduate, 2018-2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Towards multilingual turn in language classes: plurilingual awareness as an indicator of intercultural communicative competence**
EREN Ö.
International Journal of Multilingualism, vol.21, no.2, pp.783-801, 2024 (AHCI)
- II. **Translanguaging in public and digital spaces: Integrating telecollaboration to linguistic landscapes studies**
EREN Ö.
Applied Linguistics Review, 2024 (AHCI)
- III. **Multilingualism in digital spaces: utilising telecollaboration to raise multilingual awareness in language teacher education**
EREN Ö.
International Journal of Multilingualism, 2024 (AHCI)
- IV. **Negotiating pre-service EFL teachers' identity orientations through telecollaboration**
EREN Ö.
Innovation in Language Learning and Teaching, vol.17, no.2, pp.469-484, 2023 (SSCI)
- V. **Raising critical cultural awareness through telecollaboration: insights for pre-service teacher education**
EREN Ö.
Computer Assisted Language Learning, vol.36, no.3, pp.288-311, 2023 (AHCI)
- VI. **Fluency in L2: Read and Spontaneous Speech Pausing Patterns of Turkish, Swahili, Hausa and Arabic Speakers of English**
EREN Ö., Kılıç M., BADA E.
Journal of Psycholinguistic Research, vol.51, no.2, pp.237-253, 2022 (SSCI)

Articles Published in Other Journals

- I. **The Role of Teacher Cooperation in Promoting Learner Autonomy: Perspectives from Focus-group Inservice Teacher Training**
Eren Ö.
Anemon Muş Alparslan Üniversitesi Sosyal Bilimler Dergisi, vol.11, no.3, pp.751-763, 2023 (Peer-Reviewed Journal)
- II. **Acquisition of the Word Order among Toddlers: Reflections from Turkish, Sesotho, Japanese, and Polish**
EREN Ö.
Çağ Üniversitesi Sosyal Bilimler Dergisi, vol.20, no.2, pp.14-24, 2023 (Peer-Reviewed Journal)
- III. **The Explanatory Power of Intercultural Communicative Competence among EFL Teacher Candidates**
EREN Ö.
Ege Eğitim Dergisi, vol.24, no.1, pp.29-38, 2023 (Peer-Reviewed Journal)
- IV. **TEACHER AUTONOMY FROM A CROSS-CULTURAL PERSPECTIVE: A REPERTORY GRID STUDY FOR BELIEFS AND PRACTICES**
Eren Ö.
IOJET, vol.7, no.1, pp.96-109, 2020 (Peer-Reviewed Journal)
- V. **L1 and L2 Read Speech Habits: Pause Patterns from a Crosslinguistic Perspective**
EREN Ö., KILIÇ M., BADA E.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, vol.20, no.1, pp.186-200, 2020 (Peer-Reviewed Journal)
- VI. **Postgraduate courses on a virtual classroom platform**
EREN Ö., ÖZTÜRK KARATAŞ T., TURAN C., BADA E.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.2017, pp.585-590, 2017 (Scopus)
- VII. **Applying Speech Analysis Software to Linguistic Research: A Case Study on Pause Patterns**
EREN Ö., KILIÇ M., BADA E.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.2017, pp.99-104, 2017 (Scopus)
- VIII. **Children s acquisition of the phoneme r in Gaziantep province**
EREN Ö.
Journal of Child Language Acquisition and Development, vol.3, no.4, pp.177-183, 2015 (Peer-Reviewed Journal)
- IX. **Vocabulary Learning on Learner Created Content by Using Web 2 0 Tools**
EREN Ö.
CONTEMPORARY EDUCATIONAL TECHNOLOGY, vol.6, no.4, pp.281-300, 2015 (Peer-Reviewed Journal)
- X. **Students Attitudes towards Using Social Networking in Foreign Language Classes A Facebook Example**
EREN Ö.
INTERNATIONAL JOURNAL OF BUSINESS AND SOCIAL SCIENCE, vol.3, no.20, pp.288-294, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **The Path to Digitalisation in ELT Classes: An Insight Into the Social Nature of Web-Based Language Learning**
EREN Ö.
in: Handbook of Research on Digital Learning, Montebello, Matthew, Editor, IGI-Global, pp.160-172, 2020

Refereed Congress / Symposium Publications in Proceedings

- I. **The Relationship between Positive Psychology, the Big 5 Personality Traits, and Cultural Intelligence among Preservice EFL Teachers**
EREN Ö.
2nd International Conference on Psychology for Language Teachers and Learners (ICPLTL) Istanbul Medipol University, İstanbul, Turkey, 12 - 14 October 2023
- II. **Integrating Virtual Exchange to Language Classrooms: Task Design, Implementation and Challenges**
EREN Ö.
Altınbaş University SFL International Conference on Best Practices in Second Language Education, İstanbul, Turkey, 7 - 08 September 2023
- III. **Culture-specific Identity Representations on Telecollaboration**
EREN Ö.
Virtual and Impactful: The Power of Virtual Intercultural Learning, United States Of America, 03 October 2022
- IV. **Discursive construction of social justice issues in telecollaboration**
Yazan B., Üzüm B., AKAYOĞLU S., EREN Ö., KORKMAZGİL S.
TESOL 2022 International Convention and English Language Expo, Pittsburgh, United States Of America, 22 - 25 March 2022, pp.218
- V. **Dynamic Intercultural Competence Models for Language Education**
EREN Ö.
Biruni University 1st International English Language Teaching (ELT) Conference: "Catchy Trends in ELT", Turkey, 15 - 16 October 2021
- VI. **A Comparison of Instructors' Beliefs on Learner Autonomy at Public and Private Universities**
EREN Ö.
Towards Higher Education (THE) Conference Boğaziçi University 2nd ELT Conference, İstanbul, Turkey, 27 - 28 September 2019
- VII. **The Characteristics of Effective Autonomous Teachers from an International Perspective**
EREN Ö.
Cukurova International ELT Conference (CUELT) 2019, Adana, Turkey, 18 - 20 April 2019
- VIII. **Postgraduate courses on a virtual classroom platform**
EREN Ö., ÖZTÜRK KARATAŞ T., TURAN C., BADA E.
IETC International Educational Technology Conference, 16 - 18 August 2017
- IX. **Applying speech analysis software into linguistic research: a case study on pause patterns**
EREN Ö., KILIÇ M., BADA E.
IETC International Educational Technology Conference, 16 - 18 August 2017
- X. **Pausing patterns within a cross-linguistic context**
EREN Ö., KILIÇ M., BADA E.
GlobELT An International Conference on Teaching and Learning English as an Additional Language, 18 - 21 May 2017
- XI. **CHILDREN S WORD ORDER ACQUISITION IN TURKISH SESOTHO JAPANESE AND POLISH**
EREN Ö.
Language in Focus (LIF) 2016, 10 - 12 March 2016
- XII. **Children s acquisition of the phoneme r in Gaziantep province**
EREN Ö.
IATEFL TTED SIG INTERNATIONAL CONFERENCE, 22 - 26 April 2015
- XIII. **Teachers Views and Evaluations towards the Use of English Course books for Communicative Approach in Public Primary Schools**
EREN Ö., BAGÇECİ B.
Cyprus International Conference on Educational Research (CY-ICER-2013), 6 - 08 February 2013
- XIV. **Yabancı Dil Sınıflarında Sosyal Medya Kullanımına İlişkin Öğrenci Tutumları Bir Facebook Örneği**
EREN Ö.
21. Ulusal Eğitim Bilimleri Kongresi, Turkey, 12 - 14 September 2012

Supported Projects

EREN Ö., HAHN J., SHIRDEL M., Other International Funding Programs, Dialectics and Interculturality in Virtual Exchange (Turkey and Finland) Research Project, 2022 - 2022

EREN Ö., Üzüm B., KORKMAZGİL S., YAZAN B., AKAYOĞLU S., Other International Funding Programs, Öğretmenlerin Sosyal Adalet Pedagojisine Katılmasının Desteklenmesi (STEPS): Türkiye ve ABD'deki beş üniversite arasında işbirliği projesi, 2021 - 2022

Metrics

Publication: 31

Citation (Scopus): 45

H-Index (Scopus): 3

Non Academic Experience

Gaziantep Üniversitesi

MİLLÎ EĞİTİM BAKANLIĞI