

Doç. Dr. GÜLTEN KOŞAR

Kişisel Bilgiler

E-posta: gulten.kosar@mku.edu.tr

Web: <https://avesis.mku.edu.tr/gulten.kosar>

Uluslararası Araştırmacı ID'leri

ScholarID: tmA17xoAAAAJ

ORCID: 0000-0002-4687-4382

Publons / Web Of Science ResearcherID: JAA-9253-2023

Yoksis Araştırmacı ID: 23411

Eğitim Bilgileri

Lisans, Mimar Sinan Güzel Sanatlar Üniversitesi, Türkiye 2021 - Devam Ediyor

Doktora, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, Türkiye 2012 - 2016

Yüksek Lisans, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, Türkiye 2009 - 2011

Lisans, Anadolu Üniversitesi, İktisat Fakültesi, Siyaset Bilimi Ve Kamu Yönetimi Bölümü, Türkiye 2006 - 2010

Lisans, Hacettepe Üniversitesi, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Türkiye 2000 - 2004

Yabancı Diller

Fransızca

İngilizce

Yaptığı Tezler

Doktora, The influence of brain-compatible learning on English language proficiency of adult learners, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, 2016

Yüksek Lisans, Improving adult EFL learners' speaking skills through strategies-based instruction, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, 2011

Araştırma Alanları

Eğitim

Akademik Unvanlar / Görevler

Doç. Dr., Hatay Mustafa Kemal Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2018 - Devam Ediyor
Ankara Sosyal Bilimler Üniversitesi, 2017 - 2018

Okutman, Ankara Sosyal Bilimler Üniversitesi, 2013 - 2017

Okutman, Kahramanmaraş Sütçü İmam Üniversitesi, 2009 - 2013

verađı Dersler

Lisans

Teaching English to Young Learners II, Lisans, 2021-2022, 2020-2021, 2019-2020, 2018-2019
Reading Skills II, Lisans, 2021-2022, 2020-2021, 2019-2020, 2018-2019
Teaching Practicum I, Lisans, 2021-2022
Reading Skills I, Lisans, 2021-2022, 2020-2021, 2019-2020, 2018-2019
Teaching Practicum II, Lisans, 2021-2022, 2020-2021
Critical Reading and Writing, Lisans, 2021-2022
Test preparation in English Language Teaching, Lisans, 2021-2022
Community Service, Lisans, 2021-2022, 2019-2020
Teaching English to Young Learners I, Lisans, 2021-2022, 2020-2021, 2019-2020, 2018-2019
Assessment and Evaluation in Foreign Language Teaching, Lisans, 2020-2021
Pragmatics and Language Teaching, Lisans, 2020-2021, 2019-2020
English-Turkish translation, Lisans, 2020-2021
School Experience, Lisans, 2020-2021, 2019-2020
Teaching Practicum, Lisans, 2019-2020, 2018-2019
Foreign Language I, Lisans, 2018-2019
Foreign Language II, Lisans, 2018-2019
Oral Expression and Public Speaking, Lisans, 2018-2019

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Online collaborative learning: does it improve college students' critical reading skills?**
KOŞAR G.
Interactive Learning Environments, cilt.31, sa.8, ss.5114-5126, 2023 (SSCI)

Diđer Dergilerde Yayınlanan Makaleler

- I. **Pre-Service English Teachers Ponder Over Asking Referential Questions to Increase Student Talking Time**
KOŞAR G.
ACUITY: JOURNAL OF ENGLISH LANGUAGE PEDAGOGY, LITERATURE AND CULTURE, cilt.9, sa.2, ss.267-280, 2024 (Hakemli Dergi)
- II. **An examination into pre-Service English-as-a-Foreign-Language teachers' Self-Perceived technological-Pedagogical-Content-knowledge**
KOŞAR G.
E-Learning and Digital Media, cilt.21, sa.3, ss.236-254, 2024 (Scopus)
- III. **A Self-Study on the Challenges a University Supervisor Faced in Online Teaching Practicum and How She Met Them**
KOŞAR G.
International Journal of Teacher Education and Professional Development, cilt.6, sa.1, ss.1-12, 2023 (Hakemli Dergi)
- IV. **Lets Give Ear to the University Students Attending and Not Attending Synchronous Online Lessons!**
KOŞAR G.
INTERNATIONAL JOURNAL OF ADULT EDUCATION AND TECHNOLOGY-IJAET, cilt.14, sa.1, ss.1-13, 2023 (ESCI)
- V. **Student English Teachers Vantage Points of the Digital Short Stories They Designed for Young Learners**
KOŞAR G.
INTERNATIONAL JOURNAL OF ONLINE PEDAGOGY AND COURSE DESIGN, cilt.13, sa.1, ss.1-13, 2023 (ESCI)
- VI. **Development of Pre-Service English Teacher Emerging Teacher Identity and Capacity in Field**

Experience

koşar g.

Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), cilt.13, sa.2, ss.842-855, 2022 (Hakemli Dergi)

- VII. **Identifying Professional Development Practices and Needs of The English Language Teachers Teaching at Anatolian High Schools in The County of Antakya, Turkey**
KOŞAR G., Dolapçioğlu S., Akbana Y. E.
Participatory Educational Research, cilt.9, sa.5, ss.243-261, 2022 (Scopus)
- VIII. **The Impact of Explicit Instruction on the Production of Refusals in English: The Case of Student Teachers of English**
koşar g.
Sakarya University Journal of Education, cilt.12, sa.1, ss.41-57, 2022 (Hakemli Dergi)
- IX. **Development and Validation of a Reading Self-Efficacy Scale**
koşar g., AKBANA Y. E., YAKAR L.
International Journal of Assessment Tools in Education, cilt.9, sa.1, ss.203-219, 2022 (ESCI)
- X. **A Comparative Study of the Attitudes of EFL Student and Practicing Teachers towards First Language Use**
KOŞAR G.
The Journal of Language Teaching and Learning, cilt.12, sa.1, ss.28-43, 2022 (Hakemli Dergi)
- XI. **A Scrutiny of Preservice English Teachers' Lived A/Synchronous Distance Education Experiences: Can Distance Education Not Replace Face-to-Face Education in Preservice English Language Teacher Education?**
KOŞAR G.
Journal of Education, cilt.202, sa.1, ss.103-112, 2022 (ESCI)
- XII. **An Examination on Views on Teaching Practicum Held by Associate Teachers: A Qualitative Case Study**
KOŞAR G.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, cilt.47, sa.2, ss.1-13, 2022 (ESCI)
- XIII. **Research into Pre-Service English Teachers' Perceptions regarding Deductive and Inductive Teaching Approaches to Teaching Grammar to Young Learners**
KOŞAR G.
Eğitimde Kuram ve Uygulama, cilt.17, sa.2, ss.58-68, 2021 (Hakemli Dergi)
- XIV. **Thinking through Arguments on Comparative Education Topics: A Contemporary Learning Approach in Pre-service English Language Teacher Education**
DOĞAN DOLAPÇIOĞLU S., KOŞAR G.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, cilt.8, sa.4, ss.196-207, 2021 (Hakemli Dergi)
- XV. **Thinking through Arguments on Comparative Education Topics: A Contemporary Learning Approach in Pre-service English Language Teacher Education**
DOĞAN DOLAPÇIOĞLU S., KOŞAR G.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, cilt.8, sa.4, ss.196-207, 2021 (Hakemli Dergi)
- XVI. **The Progress a Pre-Service English Language Teacher Made in Her Feedback Giving Practices in Distance Teaching Practicum**
KOŞAR G.
Journal of English Teaching, cilt.7, sa.3, ss.366-381, 2021 (Hakemli Dergi)
- XVII. **An inquiry into EFL teachers beliefs concerning effective teaching, student learning and development**
KOŞAR G., DOĞAN DOLAPÇIOĞLU S.
Journal of Pedagogical Research, cilt.5, sa.3, ss.221-234, 2021 (Scopus)
- XVIII. **Pre-Service English-as-a-Foreign-Language Teachers' Views on Their Experiences of Project Preparation for Young Learners: "I Felt Like a Real Teacher"**

- KOŞAR G.
International Journal of Educational Reform, cilt.30, sa.3, ss.183-203, 2021 (Scopus)
- XIX. **Microteaching: A Technique to Enhance English-as-a-Foreign-Language Teacher Candidates' Professional Learning**
koşar g.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, cilt.22, sa.1, ss.628-651, 2021 (Hakemli Dergi)
- XX. **The Impact of Reciprocal Teaching on Pre-Service English-as-a-Foreign-Language Teachers' Reading Comprehension Skills**
koşar g., AKBANA Y. E.
Dil Eğitimi ve Araştırmaları Dergisi, cilt.7, sa.2, ss.280-294, 2021 (Hakemli Dergi)
- XXI. **An Investigation into Preservice English Teacher Educators' Online Teaching Experiences**
koşar g.
Hayef:journal of education (Online), cilt.18, sa.2, ss.150-166, 2021 (Hakemli Dergi)
- XXII. **Distance teaching practicum: Its impact on pre-service EFL teachers' preparedness for teaching**
KOŞAR G.
IAFOR Journal of Education, cilt.9, sa.2, ss.111-126, 2021 (Scopus)
- XXIII. **Pre-Service EFL Teachers' Low-Level of Oral Proficiency and Suggestions for Enhancing It**
koşar g.
Novitas-Royal, cilt.14, sa.1, ss.39-51, 2020 (Scopus)
- XXIV. **A PHENOMENOLOGICAL STUDY OF THE PLACE OF JOINING ERASMUS+ PROGRAM IN PRE-SERVICE ENGLISH TEACHERS' PROFESSIONAL DEVELOPMENT**
koşar g.
IOJET, cilt.7, sa.3, ss.878-889, 2020 (Hakemli Dergi)
- XXV. **An intervention in brain-based learning: Leading to shifts in language learning beliefs**
KOŞAR G., BEDİR H.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), cilt.12, sa.2, ss.176-190, 2020 (Hakemli Dergi)
- XXVI. **A COMPREHENSIVE EVALUATION OF PRACTICUM EXPERIENCE: FROM THE VIEWPOINT OF PRESERVICE EFL TEACHERS**
KOŞAR G., BEDİR H.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, cilt.6, sa.4, ss.1001-1016, 2019 (Hakemli Dergi)
- XXVII. **Does being taught by native English-speaking teachers promote improvement in speaking skill more?**
KOŞAR G.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.15, sa.3, ss.989-999, 2019 (Scopus)
- XXVIII. **TURKISH TERTIARY LEVEL EFL STUDENTS' PERCEPTIONS OF NATIVE ENGLISH-SPEAKING TEACHERS AND NON-NATIVE ENGLISH-SPEAKING TEACHERS**
KOŞAR G.
European Journal of English Language Teaching, cilt.4, sa.1, ss.96-119, 2018 (Hakemli Dergi)
- XXIX. **IMPROVING KNOWLEDGE RETENTION VIA ESTABLISHING BRAIN-BASED LEARNING ENVIRONMENT**
KOŞAR G., BEDİR H.
European Journal of Education Studies, cilt.3, sa.4, 2018 (Hakemli Dergi)
- XXX. **Brain-Compatible Learning: From Students' Perspectives**
KOŞAR G.
European Journal of English Language Teaching, cilt.3, sa.4, 2018 (Hakemli Dergi)
- XXXI. **Brain-Compatible Learning: A Medium for Improving Proficiency in English**
KOŞAR G.
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, cilt.1, ss.217-225, 2018 (Hakemli Dergi)
- XXXII. **A Study of EFL Instructors Perceptions of Blended Learning**
KOŞAR G.
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, cilt.232, ss.736-744, 2016 (Hakemli Dergi)

- XXXIII. **The Interconnection between Individually Guided Professional Development Activities and The Emergence of Autonomous Teachers**
KOŞAR G., AKBANA Y. E.
International Journal of Humanities and Social Science Invention, cilt.5, sa.7, ss.6-13, 2016 (Hakemli Dergi)
- XXXIV. **Raising Cultural Awareness of Turkish University Students Attending EFL Preparatory Classes**
KOŞAR G., BEDİR H.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, cilt.3, sa.7, ss.37-43, 2015 (Hakemli Dergi)
- XXXV. **A comparison of Multiple and Singular Exemplar in Verb Learning and Extension**
KOŞAR G.
Journal of Child Language Acquisition and Development, cilt.2, sa.4, ss.16-24, 2014 (Hakemli Dergi)
- XXXVI. **Strategies based Instruction A Means of Improving Adult EFL Learners Speaking Skills**
KOŞAR G., BEDİR H.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, cilt.2, sa.3, ss.12-26, 2014 (Hakemli Dergi)
- XXXVII. **Are We Consuming Goods or Cultural Values through Commercials A study on Television Advertisements on Communication Service Providers**
ÇUBUKÇU H., DOĞAN F. Ş., KOŞAR G.
İleti-ş-im, ss.117-138, 2014 (Hakemli Dergi)

Kitaplar

- I. **An In-depth Analysis of Foreign Language Course Books to Investigate How and to What Extent Current Global Crises Are Covered in Them**
AKBANA Y. E., KOŞAR G.
Silencing Refugees' Voices in Educational Practices, ALKIŞ KÜÇÜKAYDIN MENŞURE, ULUM HAKAN, ULUM ÖMER GÖKHAN, Editör, Springer Cham, ss.19-36, 2024
- II. **The Substantial Need For Digitalizing Language Teaching Methods And Materials**
AKBANA Y. E., KOŞAR G.
Digitalizing English Language Teaching, Akbana, Y. E., & Koşar, G., Editör, PEGEM Akademi, ss.2-16, 2023
- III. **Düşünme Süreçlerine Dayalı Okuryazarlık ve PISA**
DOĞAN DOLAPÇIOĞLU S., KUTLU Ö., KILIÇOĞLU E., KOŞAR G., SUBAŞI ÇOLAK M.
Pegem Akademi, Ankara, 2022
- IV. **Yabancı Dil Eğitiminde Eleştirel Okuryazarlık**
KOŞAR G.
Düşünme Süreçlerine Dayalı Okuryazarlık ve PISA, Sevda Dolapçioğlu, Editör, PEGEM, Ankara, ss.156-165, 2022

Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler

- I. **Does online teaching enable the achievement of the English language learning objectives specified in the 9th-12th grades English Curriculum? A qualitative case study into Turkish pre-service English-as-a-foreignlanguage teachers' views about it**
KOŞAR G.
1. Pandemi Sürecinde Yabancı Dil Öğretimi Uluslararası Kongresi 19-20 Haziran 2021 Hakemli Bilimsel Bildiriler, Türkiye, 19 Haziran 2021, ss.163-175, (Tam Metin Bildiri)
- II. **Assessing young English-as-a-foreign-language (EFL) learners' learning: What are pre-service EFL teachers' viewpoints on it?**
KOŞAR G.
the 9th International Scientific Research Congress, Ankara, Türkiye, 13 Aralık 2020, ss.661-677, (Tam Metin Bildiri)
- III. **Technology-Enhanced Teaching of English to Young Learners: Perceptions of Junior Pre-Service English-as-a-Foreign-Language Teachers**

KOŞAR G.

2nd ILTERG Conference, Türkiye, 16 - 17 Ekim 2020, (Özet Bildiri)

IV. Unfolding language learning beliefs: A study on student EFL teachers

KOŞAR G., DOĞAN DOLAPÇIOĞLU S.

11 th INTERNATIONAL ULEAD CONGRESS, ICRA, 24 - 26 Ekim 2019, ss.202-216, (Tam Metin Bildiri)

V. An investigation into the impact of brain-based learning on EFL students' proficiency levels

KOŞAR G.

5th International Conference on Lifelong Education and Learning for ALL, 9 Temmuz - 11 Ağustos 2019, (Tam Metin Bildiri)

VI. A Study of EFL Instructors' Perceptions of Blended Learning

KOŞAR G.

International Conference on Teaching and Learning English as an Additional Language, GlobELT 2016, Türkiye, 14 Nisan 2016, (Tam Metin Bildiri)

VII. A contrastive interlanguage analysis of the highest frequency vocabulary in advanced and native English

AKBANA Y. E., KOŞAR G.

The third european conference on language learning, Brighton, İngiltere, 1 - 05 Temmuz 2015, ss.281-298, (Tam Metin Bildiri)

VIII. The Interrelatedness between Metacognitive Learning Strategies and Autonomy in Adult EFL Classes

KOŞAR G., BEDİR H.

Third 21st Century Academic Forum Conference at Harvard, boston, Amerika Birleşik Devletleri, 20 - 22 Eylül 2015, cilt.6, (Tam Metin Bildiri)

IX. The Interconnection between Individually Guided Professional Development Activities and the Emergence of Autonomous Teachers

KOŞAR G., AKBANA Y. E.

The 8th International ELT Research Conference "Innovative Approaches" to Research in ELT, Çanakkale, Türkiye, 15 Mayıs 2014, (Özet Bildiri)

X. A Comparison of Multiple and Single Exemplar in Verb Learning and Extension

KOŞAR G.

LIF 2014 Conference on Exploring the Challenges and Opportunities in Linguistics and English Language Teaching (ELT), Antalya, Türkiye, 27 Mart 2014, (Özet Bildiri)

XI. Second Language Acquisition (SLA) of English Reflexive and Referring Pronouns by Turkish University Prep-Class Students

KOŞAR G., AKBANA Y. E.

3rd Annual International Conference on Philology, Literatures and Linguistics, Yunanistan, 12 Temmuz 2010, (Tam Metin Bildiri)

Desteklenen Projeler

KOŞAR G., AKBANA Y. E., DOĞAN DOLAPÇIOĞLU S., Anadolu Liselerinde Görev Yapmakta Olan İngilizce Öğretmenlerine Yönelik Mesleki Gelişim Eğitimi Projesi, 2019 - 2020

KOŞAR G., Yükseköğretim Kurumları Destekli Proje, Dünya Yükseköğretim Kurumları İsim Haritası Projesi, 2015 - 2016

Metrikler

Yayın: 53

Atıf (Scopus): 33

H-İndeks (Scopus): 3

Sanatsal Etkinlik

KOŞAR G., Çukurova International ELT Teachers Conference, Mayıs 2015

Akademi Dışı Deneyim

Adana/Feke Karacaođlan İlköđretim Okulu, İngilizce Öđretmeni