

Assoc. Prof. GÜLTEN KOŞAR

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: JAA-9253-2023

Yoksis Researcher ID: 23411

Education

Undergraduate, Mimar Sinan Fine Arts University, Turkey 2021 - Continues

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, Turkey 2012 - 2016

Postgraduate, Cukurova University, Sosyal Bilimler Enstitüsü, Turkey 2009 - 2011

Undergraduate, Anadolu University, İktisat Fakültesi, Siyaset Bilimi Ve Kamu Yönetimi Bölümü, Turkey 2006 - 2010

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 2000 - 2004

Foreign Languages

French

English

Dissertations

Doctorate, The influence of brain-compatible learning on English language proficiency of adult learners, Cukurova University, Sosyal Bilimler Enstitüsü, 2016

Postgraduate, Improving adult EFL learners' speaking skills through strategies-based instruction, Cukurova University, Sosyal Bilimler Enstitüsü, 2011

Research Areas

Education

Academic Positions

Associate Professor, Hatay Mustafa Kemal University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2018 - Continues
Social Sciences University Of Ankara, 2017 - 2018

Instructor, Social Sciences University Of Ankara, 2013 - 2017

Instructor, Kahramanmaraş Sutcu Imam University, 2009 - 2013

Courses

Undergraduate

Teaching English to Young Learners II, Undergraduate, 2021-2022, 2020-2021, 2019-2020, 2018-2019
Reading Skills II, Undergraduate, 2021-2022, 2020-2021, 2019-2020, 2018-2019
Teaching Practicum I, Undergraduate, 2021-2022
Reading Skills I, Undergraduate, 2021-2022, 2020-2021, 2019-2020, 2018-2019
Teaching Practicum II, Undergraduate, 2021-2022, 2020-2021
Critical Reading and Writing, Undergraduate, 2021-2022
Test preparation in English Language Teaching, Undergraduate, 2021-2022
Community Service, Undergraduate, 2021-2022, 2019-2020
Teaching English to Young Learners I, Undergraduate, 2021-2022, 2020-2021, 2019-2020, 2018-2019
Assessment and Evaluation in Foreign Language Teaching, Undergraduate, 2020-2021
Pragmatics and Language Teaching, Undergraduate, 2020-2021, 2019-2020
English-Turkish translation, Undergraduate, 2020-2021
School Experience, Undergraduate, 2020-2021, 2019-2020
Teaching Practicum, Undergraduate, 2019-2020, 2018-2019
Foreign Language I, Undergraduate, 2018-2019
Foreign Language II, Undergraduate, 2018-2019
Oral Expression and Public Speaking, Undergraduate, 2018-2019

Journal articles indexed in SCI, SSCI, and AHCI

- I. **Online collaborative learning: does it improve college students' critical reading skills?**
KOŞAR G.
Interactive Learning Environments, vol.31, no.8, pp.5114-5126, 2023 (SSCI)

Articles Published in Other Journals

- I. **Pre-Service English Teachers Ponder Over Asking Referential Questions to Increase Student Talking Time**
KOŞAR G.
ACUITY: JOURNAL OF ENGLISH LANGUAGE PEDAGOGY, LITERATURE AND CULTURE, vol.9, no.2, pp.267-280, 2024 (Peer-Reviewed Journal)
- II. **An examination into pre-Service English-as-a-Foreign-Language teachers' Self-Perceived technological-Pedagogical-Content-knowledge**
KOŞAR G.
E-Learning and Digital Media, vol.21, no.3, pp.236-254, 2024 (Scopus)
- III. **A Self-Study on the Challenges a University Supervisor Faced in Online Teaching Practicum and How She Met Them**
KOŞAR G.
International Journal of Teacher Education and Professional Development, vol.6, no.1, pp.1-12, 2023 (Peer-Reviewed Journal)
- IV. **Lets Give Ear to the University Students Attending and Not Attending Synchronous Online Lessons!**
KOŞAR G.
INTERNATIONAL JOURNAL OF ADULT EDUCATION AND TECHNOLOGY-IJAET, vol.14, no.1, pp.1-13, 2023 (ESCI)
- V. **Student English Teachers Vantage Points of the Digital Short Stories They Designed for Young Learners**
KOŞAR G.
INTERNATIONAL JOURNAL OF ONLINE PEDAGOGY AND COURSE DESIGN, vol.13, no.1, pp.1-13, 2023 (ESCI)
- VI. **Development of Pre-Service English Teacher Emerging Teacher Identity and Capacity in Field**

Experience

koşar g.

Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), vol.13, no.2, pp.842-855, 2022 (Peer-Reviewed Journal)

- VII. **Identifying Professional Development Practices and Needs of The English Language Teachers Teaching at Anatolian High Schools in The County of Antakya, Turkey**
KOŞAR G., Dolapçioğlu S., Akbana Y. E.
Participatory Educational Research, vol.9, no.5, pp.243-261, 2022 (Scopus)
- VIII. **The Impact of Explicit Instruction on the Production of Refusals in English: The Case of Student Teachers of English**
koşar g.
Sakarya University Journal of Education, vol.12, no.1, pp.41-57, 2022 (Peer-Reviewed Journal)
- IX. **Development and Validation of a Reading Self-Efficacy Scale**
koşar g., AKBANA Y. E., YAKAR L.
International Journal of Assessment Tools in Education, vol.9, no.1, pp.203-219, 2022 (ESCI)
- X. **A Comparative Study of the Attitudes of EFL Student and Practicing Teachers towards First Language Use**
KOŞAR G.
The Journal of Language Teaching and Learning, vol.12, no.1, pp.28-43, 2022 (Peer-Reviewed Journal)
- XI. **A Scrutiny of Preservice English Teachers' Lived A/Synchronous Distance Education Experiences: Can Distance Education Not Replace Face-to-Face Education in Preservice English Language Teacher Education?**
KOŞAR G.
Journal of Education, vol.202, no.1, pp.103-112, 2022 (ESCI)
- XII. **An Examination on Views on Teaching Practicum Held by Associate Teachers: A Qualitative Case Study**
KOŞAR G.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.47, no.2, pp.1-13, 2022 (ESCI)
- XIII. **Research into Pre-Service English Teachers' Perceptions regarding Deductive and Inductive Teaching Approaches to Teaching Grammar to Young Learners**
KOŞAR G.
Eğitimde Kuram ve Uygulama, vol.17, no.2, pp.58-68, 2021 (Peer-Reviewed Journal)
- XIV. **Thinking through Arguments on Comparative Education Topics: A Contemporary Learning Approach in Pre-service English Language Teacher Education**
DOĞAN DOLAPÇIOĞLU S., KOŞAR G.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.8, no.4, pp.196-207, 2021 (Peer-Reviewed Journal)
- XV. **Thinking through Arguments on Comparative Education Topics: A Contemporary Learning Approach in Pre-service English Language Teacher Education**
DOĞAN DOLAPÇIOĞLU S., KOŞAR G.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.8, no.4, pp.196-207, 2021 (Peer-Reviewed Journal)
- XVI. **The Progress a Pre-Service English Language Teacher Made in Her Feedback Giving Practices in Distance Teaching Practicum**
KOŞAR G.
Journal of English Teaching, vol.7, no.3, pp.366-381, 2021 (Peer-Reviewed Journal)
- XVII. **An inquiry into EFL teachers beliefs concerning effective teaching, student learning and development**
KOŞAR G., DOĞAN DOLAPÇIOĞLU S.
Journal of Pedagogical Research, vol.5, no.3, pp.221-234, 2021 (Scopus)
- XVIII. **Pre-Service English-as-a-Foreign-Language Teachers' Views on Their Experiences of Project Preparation for Young Learners: "I Felt Like a Real Teacher"**

KOŞAR G.

International Journal of Educational Reform, vol.30, no.3, pp.183-203, 2021 (Scopus)

- XIX. **Microteaching: A Technique to Enhance English-as-a-Foreign-Language Teacher Candidates' Professional Learning**
koşar g.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.22, no.1, pp.628-651, 2021 (Peer-Reviewed Journal)
- XX. **The Impact of Reciprocal Teaching on Pre-Service English-as-a-Foreign-Language Teachers' Reading Comprehension Skills**
koşar g., AKBANA Y. E.
Dil Eğitimi ve Araştırmaları Dergisi, vol.7, no.2, pp.280-294, 2021 (Peer-Reviewed Journal)
- XXI. **An Investigation into Preservice English Teacher Educators' Online Teaching Experiences**
koşar g.
Hayef:journal of education (Online), vol.18, no.2, pp.150-166, 2021 (Peer-Reviewed Journal)
- XXII. **Distance teaching practicum: Its impact on pre-service EFL teachers' preparedness for teaching**
KOŞAR G.
IAFOR Journal of Education, vol.9, no.2, pp.111-126, 2021 (Scopus)
- XXIII. **Pre-Service EFL Teachers' Low-Level of Oral Proficiency and Suggestions for Enhancing It**
koşar g.
Novitas-Royal, vol.14, no.1, pp.39-51, 2020 (Scopus)
- XXIV. **A PHENOMENOLOGICAL STUDY OF THE PLACE OF JOINING ERASMUS+ PROGRAM IN PRE-SERVICE ENGLISH TEACHERS' PROFESSIONAL DEVELOPMENT**
koşar g.
IOJET, vol.7, no.3, pp.878-889, 2020 (Peer-Reviewed Journal)
- XXV. **An intervention in brain-based learning: Leading to shifts in language learning beliefs**
KOŞAR G., BEDİR H.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.12, no.2, pp.176-190, 2020 (Peer-Reviewed Journal)
- XXVI. **A COMPREHENSIVE EVALUATION OF PRACTICUM EXPERIENCE: FROM THE VIEWPOINT OF PRESERVICE EFL TEACHERS**
KOŞAR G., BEDİR H.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.6, no.4, pp.1001-1016, 2019 (Peer-Reviewed Journal)
- XXVII. **Does being taught by native English-speaking teachers promote improvement in speaking skill more?**
KOŞAR G.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.15, no.3, pp.989-999, 2019 (Scopus)
- XXVIII. **TURKISH TERTIARY LEVEL EFL STUDENTS' PERCEPTIONS OF NATIVE ENGLISH-SPEAKING TEACHERS AND NON-NATIVE ENGLISH-SPEAKING TEACHERS**
KOŞAR G.
European Journal of English Language Teaching, vol.4, no.1, pp.96-119, 2018 (Peer-Reviewed Journal)
- XXIX. **IMPROVING KNOWLEDGE RETENTION VIA ESTABLISHING BRAIN-BASED LEARNING ENVIRONMENT**
KOŞAR G., BEDİR H.
European Journal of Education Studies, vol.3, no.4, 2018 (Peer-Reviewed Journal)
- XXX. **Brain-Compatible Learning: From Students' Perspectives**
KOŞAR G.
European Journal of English Language Teaching, vol.3, no.4, 2018 (Peer-Reviewed Journal)
- XXXI. **Brain-Compatible Learning: A Medium for Improving Proficiency in English**
KOŞAR G.
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.1, pp.217-225, 2018 (Peer-Reviewed Journal)
- XXXII. **A Study of EFL Instructors Perceptions of Blended Learning**
KOŞAR G.

PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, vol.232, pp.736-744, 2016 (Peer-Reviewed Journal)

- XXXIII. **The Interconnection between Individually Guided Professional Development Activities and The Emergence of Autonomous Teachers**

KOŞAR G., AKBANA Y. E.

International Journal of Humanities and Social Science Invention, vol.5, no.7, pp.6-13, 2016 (Peer-Reviewed Journal)

- XXXIV. **Raising Cultural Awareness of Turkish University Students Attending EFL Preparatory Classes**

KOŞAR G., BEDİR H.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.3, no.7, pp.37-43, 2015 (Peer-Reviewed Journal)

- XXXV. **A comparison of Multiple and Singular Exemplar in Verb Learning and Extension**

KOŞAR G.

Journal of Child Language Acquisition and Development, vol.2, no.4, pp.16-24, 2014 (Peer-Reviewed Journal)

- XXXVI. **Strategies based Instruction A Means of Improving Adult EFL Learners Speaking Skills**

KOŞAR G., BEDİR H.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.2, no.3, pp.12-26, 2014 (Peer-Reviewed Journal)

- XXXVII. **Are We Consuming Goods or Cultural Values through Commercials A study on Television Advertisements on Communication Service Providers**

ÇUBUKÇU H., DOĞAN F. Ş., KOŞAR G.

İleti-ş-im, pp.117-138, 2014 (Peer-Reviewed Journal)

Books

- I. **An In-depth Analysis of Foreign Language Course Books to Investigate How and to What Extent Current Global Crises Are Covered in Them**

AKBANA Y. E., KOŞAR G.

in: Silencing Refugees' Voices in Educational Practices, ALKIŞ KÜÇÜKAYDIN MENŞURE, ULUM HAKAN, ULUM ÖMER GÖKHAN, Editor, Springer Cham, pp.19-36, 2024

- II. **The Substantial Need For Digitalizing Language Teaching Methods And Materials**

AKBANA Y. E., KOŞAR G.

in: Digitalizing English Language Teaching, Akbana, Y. E., & Koşar, G., Editor, PEGEM Akademi, pp.2-16, 2023

- III. **Düşünme Süreçlerine Dayalı Okuryazarlık ve PISA**

DOĞAN DOLAPÇIOĞLU S., KUTLU Ö., KILIÇOĞLU E., KOŞAR G., SUBAŞI ÇOLAK M.

Pegem Akademi, Ankara, 2022

- IV. **Yabancı Dil Eğitiminde Eleştirel Okuryazarlık**

KOŞAR G.

in: Düşünme Süreçlerine Dayalı Okuryazarlık ve PISA, Sevda Dolapçioğlu, Editor, PEGEM, Ankara, pp.156-165, 2022

Papers Presented at Peer-Reviewed Scientific Conferences

- I. **Does online teaching enable the achievement of the English language learning objectives specified in the 9th-12th grades English Curriculum? A qualitative case study into Turkish pre-service English-as-a-foreignlanguage teachers' views about it**

KOŞAR G.

1. Pandemi Sürecinde Yabancı Dil Öğretimi Uluslararası Kongresi 19-20 Haziran 2021 Hakemli Bilimsel Bildiriler, Turkey, 19 June 2021, pp.163-175, (Full Text)

- II. **Assessing young English-as-a-foreign-language (EFL) learners' learning: What are pre-service EFL teachers' viewpoints on it?**

KOŞAR G.

the 9th International Scientific Research Congress, Ankara, Turkey, 13 December 2020, pp.661-677, (Full Text)

- III. **Technology-Enhanced Teaching of English to Young Learners: Perceptions of Junior Pre-Service English-as-a-Foreign-Language Teachers**
KOŞAR G.
2nd ILTERG Conference, Turkey, 16 - 17 October 2020, (Summary Text)
- IV. **Unfolding language learning beliefs: A study on student EFL teachers**
KOŞAR G., DOĞAN DOLAPÇIOĞLU S.
11 th INTERNATIONAL ULEAD CONGRESS, ICRAI, 24 - 26 October 2019, pp.202-216, (Full Text)
- V. **An investigation into the impact of brain-based learning on EFL students' proficiency levels**
KOŞAR G.
5th International Conference on Lifelong Education and Learning for ALL, 9 July - 11 August 2019, (Full Text)
- VI. **A Study of EFL Instructors' Perceptions of Blended Learning**
KOŞAR G.
International Conference on Teaching and Learning English as an Additional Language, GlobELT 2016, Turkey, 14 April 2016, (Full Text)
- VII. **A contrastive interlanguage analysis of the highest frequency vocabulary in advanced and native English**
AKBANA Y. E., KOŞAR G.
The third european conference on language learning, Brighton, England, 1 - 05 July 2015, pp.281-298, (Full Text)
- VIII. **The Interrelatedness between Metacognitive Learning Strategies and Autonomy in Adult EFL Classes**
KOŞAR G., BEDİR H.
Third 21st Century Academic Forum Conference at Harvard, boston, United States Of America, 20 - 22 September 2015, vol.6, (Full Text)
- IX. **The Interconnection between Individually Guided Professional Development Activities and the Emergence of Autonomous Teachers**
KOŞAR G., AKBANA Y. E.
The 8th International ELT Research Conference "Innovative Approaches" to Research in ELT, Çanakkale, Turkey, 15 May 2014, (Summary Text)
- X. **A Comparison of Multiple and Single Exemplar in Verb Learning and Extension**
KOŞAR G.
LIF 2014 Conference on Exploring the Challenges and Opportunities in Linguistics and English Language Teaching (ELT), Antalya, Turkey, 27 March 2014, (Summary Text)
- XI. **Second Language Acquisition (SLA) of English Reflexive and Referring Pronouns by Turkish University Prep-Class Students**
KOŞAR G., AKBANA Y. E.
3rd Annual International Conference on Philology, Literatures and Linguistics, Greece, 12 July 2010, (Full Text)

Funded Projects

KOŞAR G., AKBANA Y. E., DOĞAN DOLAPÇIOĞLU S., Anadolu Liselerinde Görev Yapmakta Olan İngilizce Öğretmenlerine Yönelik Mesleki Gelişim Eğitimi Projesi, 2019 - 2020

KOŞAR G., Project Supported by Higher Education Institutions, Dünya Yükseköğretim Kurumları İsim Haritası Projesi, 2015 - 2016

Metrics

Publication: 53

Citation (Scopus): 33

H-Index (Scopus): 3

Artistic Activity

KOŞAR G., Çukurova International ELT Teachers Conference, May 2015

Non Academic Experience

Adana/Feke Karacaoğlu İlköğretim Okulu, İngilizce Öğretmeni