

## Assoc. Prof. GÜLTEN KOŞAR

### Personal Information

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### International Researcher IDs

ORCID: 0000-0002-4687-4382

Yoksis Researcher ID: 23411

### Education Information

Undergraduate, Mimar Sinan Fine Arts University, Turkey 2021 - Continues

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, Turkey 2012 - 2016

Postgraduate, Cukurova University, Sosyal Bilimler Enstitüsü, Turkey 2009 - 2011

Undergraduate, Anadolu University, İktisat Fakültesi, Siyaset Bilimi Ve Kamu Yönetimi Bölümü, Turkey 2006 - 2010

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 2000 - 2004

### Foreign Languages

English

French

### Dissertations

Doctorate, The influence of brain-compatible learning on English language proficiency of adult learners, Cukurova University, Sosyal Bilimler Enstitüsü, 2016

Postgraduate, Improving adult EFL learners' speaking skills through strategies-based instruction, Cukurova University, Sosyal Bilimler Enstitüsü, 2011

### Academic Titles / Tasks

Hatay Mustafa Kemal University, EĞİTİM FAKÜLTESİ, 2018 - Continues

Social Sciences University Of Ankara, 2017 - 2018

Instructor, Social Sciences University Of Ankara, 2013 - 2017

Instructor, Kahramanmaraş Sutcu Imam University, 2009 - 2013

### Courses

Teaching English to Young Learners II, Undergraduate, 2021-2022, 2020-2021, 2019-2020, 2018-2019

Reading Skills II, Undergraduate, 2021-2022, 2020-2021, 2019-2020, 2018-2019

Teaching Practicum I, Undergraduate, 2021-2022

Reading Skills I, Undergraduate, 2021-2022, 2020-2021, 2019-2020, 2018-2019

Teaching Practicum II, Undergraduate, 2021-2022, 2020-2021

Critical Reading and Writing, Undergraduate, 2021-2022  
Test preparation in English Language Teaching, Undergraduate, 2021-2022  
Community Service, Undergraduate, 2021-2022, 2019-2020  
Teaching English to Young Learners I, Undergraduate, 2021-2022, 2020-2021, 2019-2020, 2018-2019  
Assessment and Evaluation in Foreign Language Teaching, Undergraduate, 2020-2021  
Pragmatics and Language Teaching, Undergraduate, 2020-2021, 2019-2020  
English-Turkish translation, Undergraduate, 2020-2021  
School Experience, Undergraduate, 2020-2021, 2019-2020  
Teaching Practicum, Undergraduate, 2019-2020, 2018-2019  
Foreign Language I, Undergraduate, 2018-2019  
Foreign Language II, Undergraduate, 2018-2019  
Oral Expression and Public Speaking, Undergraduate, 2018-2019

## **Published journal articles indexed by SCI, SSCI, and AHCI**

### **I. Online collaborative learning: does it improve college students' critical reading skills?**

KOŞAR G.

Interactive Learning Environments, vol.31, no.8, pp.5114-5126, 2023 (SSCI)

## **Articles Published in Other Journals**

### **I. Pre-Service English Teachers Ponder Over Asking Referential Questions to Increase Student Talking Time**

KOŞAR G.

ACUITY: JOURNAL OF ENGLISH LANGUAGE PEDAGOGY, LITERATURE AND CULTURE, vol.9, no.2, pp.267-280, 2024 (Peer-Reviewed Journal)

### **II. An examination into pre-Service English-as-a-Foreign-Language teachers' Self-Perceived technological-Pedagogical-Content-knowledge**

KOŞAR G.

E-Learning and Digital Media, vol.21, no.3, pp.236-254, 2024 (Scopus)

### **III. A Self-Study on the Challenges a University Supervisor Faced in Online Teaching Practicum and How She Met Them**

KOŞAR G.

International Journal of Teacher Education and Professional Development, vol.6, no.1, pp.1-12, 2023 (Peer-Reviewed Journal)

### **IV. Student English Teachers Vantage Points of the Digital Short Stories They Designed for Young Learners**

KOŞAR G.

INTERNATIONAL JOURNAL OF ONLINE PEDAGOGY AND COURSE DESIGN, vol.13, no.1, pp.1-13, 2023 (ESCI)

### **V. Lets Give Ear to the University Students Attending and Not Attending Synchronous Online Lessons!**

KOŞAR G.

INTERNATIONAL JOURNAL OF ADULT EDUCATION AND TECHNOLOGY-IJAET, vol.14, no.1, pp.1-13, 2023 (ESCI)

### **VI. Development of Pre-Service English Teacher Emerging Teacher Identity and Capacity in Field Experience**

koşar g.

Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), vol.13, no.2, pp.842-855, 2022 (Peer-Reviewed Journal)

### **VII. Identifying Professional Development Practices and Needs of The English Language Teachers Teaching at Anatolian High Schools in The County of Antakya, Turkey**

KOŞAR G., Dolapçioğlu S., Akbana Y. E.

Participatory Educational Research, vol.9, no.5, pp.243-261, 2022 (Scopus)

- VIII. **The Impact of Explicit Instruction on the Production of Refusals in English: The Case of Student Teachers of English**  
koşar g.  
Sakarya University Journal of Education, vol.12, no.1, pp.41-57, 2022 (Peer-Reviewed Journal)
- IX. **Development and Validation of a Reading Self-Efficacy Scale**  
koşar g., AKBANA Y. E., YAKAR L.  
International Journal of Assessment Tools in Education, vol.9, no.1, pp.203-219, 2022 (ESCI)
- X. **A Scrutiny of Preservice English Teachers' Lived A/Synchronous Distance Education Experiences: Can Distance Education Not Replace Face-to-Face Education in Preservice English Language Teacher Education?**  
KOŞAR G.  
Journal of Education, vol.202, no.1, pp.103-112, 2022 (ESCI)
- XI. **An Examination on Views on Teaching Practicum Held by Associate Teachers: A Qualitative Case Study**  
KOŞAR G.  
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.47, no.2, pp.1-13, 2022 (ESCI)
- XII. **A Comparative Study of the Attitudes of EFL Student and Practicing Teachers towards First Language Use**  
KOŞAR G.  
The Journal of Language Teaching and Learning, vol.12, no.1, pp.28-43, 2022 (Peer-Reviewed Journal)
- XIII. **Thinking through Arguments on Comparative Education Topics: A Contemporary Learning Approach in Pre-service English Language Teacher Education**  
DOĞAN DOLAPÇIOĞLU S., KOŞAR G.  
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.8, no.4, pp.196-207, 2021 (Peer-Reviewed Journal)
- XIV. **Research into Pre-Service English Teachers' Perceptions regarding Deductive and Inductive Teaching Approaches to Teaching Grammar to Young Learners**  
KOŞAR G.  
Eğitimde Kuram ve Uygulama, vol.17, no.2, pp.58-68, 2021 (Peer-Reviewed Journal)
- XV. **Thinking through Arguments on Comparative Education Topics: A Contemporary Learning Approach in Pre-service English Language Teacher Education**  
DOĞAN DOLAPÇIOĞLU S., KOŞAR G.  
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.8, no.4, pp.196-207, 2021 (Peer-Reviewed Journal)
- XVI. **The Progress a Pre-Service English Language Teacher Made in Her Feedback Giving Practices in Distance Teaching Practicum**  
KOŞAR G.  
Journal of English Teaching, vol.7, no.3, pp.366-381, 2021 (Peer-Reviewed Journal)
- XVII. **An inquiry into EFL teachers beliefs concerning effective teaching, student learning and development**  
KOŞAR G., DOĞAN DOLAPÇIOĞLU S.  
Journal of Pedagogical Research, vol.5, no.3, pp.221-234, 2021 (Scopus)
- XVIII. **Pre-Service English-as-a-Foreign-Language Teachers' Views on Their Experiences of Project Preparation for Young Learners: "I Felt Like a Real Teacher"**  
KOŞAR G.  
International Journal of Educational Reform, vol.30, no.3, pp.183-203, 2021 (Scopus)
- XIX. **Microteaching: A Technique to Enhance English-as-a-Foreign-Language Teacher Candidates' Professional Learning**  
koşar g.  
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.22, no.1, pp.628-651, 2021 (Peer-Reviewed Journal)

- XX. **The Impact of Reciprocal Teaching on Pre-Service English-as-a-Foreign-Language Teachers' Reading Comprehension Skills**  
koşar g., AKBANA Y. E.  
Dil Eğitimi ve Araştırmaları Dergisi, vol.7, no.2, pp.280-294, 2021 (Peer-Reviewed Journal)
- XXI. **An Investigation into Preservice English Teacher Educators' Online Teaching Experiences**  
koşar g.  
Hayef;journal of education (Online), vol.18, no.2, pp.150-166, 2021 (Peer-Reviewed Journal)
- XXII. **Distance teaching practicum: Its impact on pre-service EFL teachers' preparedness for teaching**  
KOŞAR G.  
IAFOR Journal of Education, vol.9, no.2, pp.111-126, 2021 (Scopus)
- XXIII. **A PHENOMENOLOGICAL STUDY OF THE PLACE OF JOINING ERASMUS+ PROGRAM IN PRE-SERVICE ENGLISH TEACHERS' PROFESSIONAL DEVELOPMENT**  
koşar g.  
IOJET, vol.7, no.3, pp.878-889, 2020 (Peer-Reviewed Journal)
- XXIV. **Pre-Service EFL Teachers' Low-Level of Oral Proficiency and Suggestions for Enhancing It**  
koşar g.  
Novitas-Royal, vol.14, no.1, pp.39-51, 2020 (Scopus)
- XXV. **An intervention in brain-based learning: Leading to shifts in language learning beliefs**  
KOŞAR G., BEDİR H.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.12, no.2, pp.176-190, 2020 (Peer-Reviewed Journal)
- XXVI. **A COMPREHENSIVE EVALUATION OF PRACTICUM EXPERIENCE: FROM THE VIEWPOINT OF PRESERVICE EFL TEACHERS**  
KOŞAR G., BEDİR H.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.6, no.4, pp.1001-1016, 2019 (Peer-Reviewed Journal)
- XXVII. **Does being taught by native English-speaking teachers promote improvement in speaking skill more?**  
KOŞAR G.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.15, no.3, pp.989-999, 2019 (Scopus)
- XXVIII. **TURKISH TERTIARY LEVEL EFL STUDENTS' PERCEPTIONS OF NATIVE ENGLISH-SPEAKING TEACHERS AND NON-NATIVE ENGLISH-SPEAKING TEACHERS**  
KOŞAR G.  
European Journal of English Language Teaching, vol.4, no.1, pp.96-119, 2018 (Peer-Reviewed Journal)
- XXIX. **IMPROVING KNOWLEDGE RETENTION VIA ESTABLISHING BRAIN-BASED LEARNING ENVIRONMENT**  
KOŞAR G., BEDİR H.  
European Journal of Education Studies, vol.3, no.4, 2018 (Peer-Reviewed Journal)
- XXX. **Brain-Compatible Learning: From Students' Perspectives**  
KOŞAR G.  
European Journal of English Language Teaching, vol.3, no.4, 2018 (Peer-Reviewed Journal)
- XXXI. **Brain-Compatible Learning: A Medium for Improving Proficiency in English**  
KOŞAR G.  
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.1, pp.217-225, 2018 (Peer-Reviewed Journal)
- XXXII. **A Study of EFL Instructors Perceptions of Blended Learning**  
KOŞAR G.  
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, vol.232, pp.736-744, 2016 (Peer-Reviewed Journal)
- XXXIII. **The Interconnection between Individually Guided Professional Development Activities and The Emergence of Autonomous Teachers**  
KOŞAR G., AKBANA Y. E.  
International Journal of Humanities and Social Science Invention, vol.5, no.7, pp.6-13, 2016 (Peer-Reviewed Journal)

- XXXIV. **Raising Cultural Awareness of Turkish University Students Attending EFL Preparatory Classes**  
KOŞAR G., BEDİR H.  
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.3, no.7, pp.37-43, 2015 (Peer-Reviewed Journal)
- XXXV. **Are We Consuming Goods or Cultural Values through Commercials A study on Television Advertisements on Communication Service Providers**  
ÇUBUKÇU H., DOĞAN F. Ş., KOŞAR G.  
İleti-ş-im, pp.117-138, 2014 (Peer-Reviewed Journal)
- XXXVI. **Strategies based Instruction A Means of Improving Adult EFL Learners Speaking Skills**  
KOŞAR G., BEDİR H.  
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.2, no.3, pp.12-26, 2014 (Peer-Reviewed Journal)
- XXXVII. **A comparison of Multiple and Singular Exemplar in Verb Learning and Extension**  
KOŞAR G.  
Journal of Child Language Acquisition and Development, vol.2, no.4, pp.16-24, 2014 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **The Substantial Need For Digitalizing Language Teaching Methods And Materials**  
AKBANA Y. E., KOŞAR G.  
in: Digitalizing English Language Teaching, Akbana, Y. E., & Koşar, G., Editor, PEGEM Akademi, pp.2-16, 2023
- II. **Yabancı Dil Eğitiminde Eleştirel Okuryazarlık**  
KOŞAR G.  
in: Düşünme Süreçlerine Dayalı Okuryazarlık ve PISA, Sevda Dolapçioğlu, Editor, PEGEM, Ankara, pp.156-165, 2022

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Does online teaching enable the achievement of the English language learning objectives specified in the 9th-12th grades English Curriculum? A qualitative case study into Turkish pre-service English-as-a-foreignlanguage teachers' views about it**  
KOŞAR G.  
1. Pandemi Sürecinde Yabancı Dil Öğretimi Uluslararası Kongresi 19-20 Haziran 2021 Hakemli Bilimsel Bildiriler, Turkey, 19 June 2021, pp.163-175
- II. **Assessing young English-as-a-foreign-language (EFL) learners' learning: What are pre-service EFL teachers' viewpoints on it?**  
KOŞAR G.  
the 9th International Scientific Research Congress, Ankara, Turkey, 13 December 2020, pp.661-677
- III. **Technology-Enhanced Teaching of English to Young Learners: Perceptions of Junior Pre-Service English-as-a-Foreign-Language Teachers**  
KOŞAR G.  
2nd ILTERG Conference, Turkey, 16 - 17 October 2020
- IV. **Unfolding language learning beliefs: A study on student EFL teachers**  
KOŞAR G., DOĞAN DOLAPÇIOĞLU S.  
11 th INTERNATIONAL ULEAD CONGRESS, ICRAI, 24 - 26 October 2019, pp.202-216
- V. **An investigation into the impact of brain-based learning on EFL students' proficiency levels**  
KOŞAR G.  
5th International Conference on Lifelong Education and Learning for ALL, 9 July - 11 August 2019
- VI. **A Study of EFL Instructors' Perceptions of Blended Learning**  
KOŞAR G.  
International Conference on Teaching and Learning English as an Additional Language, GlobELT 2016, Turkey, 14 April 2016

- VII. **A contrastive interlanguage analysis of the highest frequency vocabulary in advanced and native English**  
AKBANA Y. E., KOŞAR G.  
The third european conference on language learning, Brighton, England, 1 - 05 July 2015, pp.281-298
- VIII. **The Interrelatedness between Metacognitive Learning Strategies and Autonomy in Adult EFL Classes**  
KOŞAR G., BEDİR H.  
Third 21st Century Academic Forum Conference at Harvard, boston, United States Of America, 20 - 22 September 2015, vol.6
- IX. **The Interconnection between Individually Guided Professional Development Activities and the Emergence of Autonomous Teachers**  
KOŞAR G., AKBANA Y. E.  
The 8th International ELT Research Conference "Innovative Approaches" to Research in ELT, Çanakkale, Turkey, 15 May 2014
- X. **A Comparison of Multiple and Single Exemplar in Verb Learning and Extension**  
KOŞAR G.  
LIF 2014 Conference on Exploring the Challenges and Opportunities in Linguistics and English Language Teaching (ELT), Antalya, Turkey, 27 March 2014
- XI. **Second Language Acquisition (SLA) of English Reflexive and Referring Pronouns by Turkish University Prep-Class Students**  
KOŞAR G., AKBANA Y. E.  
3rd Annual International Conference on Philology, Literatures and Linguistics, Greece, 12 July 2010

## Supported Projects

KOŞAR G., AKBANA Y. E., DOĞAN DOLAPÇIOĞLU S., Anadolu Liselerinde Görev Yapmakta Olan İngilizce Öğretmenlerine Yönelik Mesleki Gelişim Eğitimi Projesi, 2019 - 2020  
KOŞAR G., Project Supported by Higher Education Institutions, Dünya Yükseköğretim Kurumları İsim Haritası Projesi, 2015 - 2016

## Metrics

Publication: 51  
Citation (Scopus): 33  
H-Index (Scopus): 3

## Artistic Activity

KOŞAR G., Çukurova International ELT Teachers Conference, May 2015

## Non Academic Experience

Adana/Feke Karacaoğlan İlköğretim Okulu