

## Dr. Öğr. Üyesi BURCU TURHAN

### Kişisel Bilgiler

E-posta: burcuturhan@mku.edu.tr

Web: <https://avesis.mku.edu.tr/burcuturhan>

### Uluslararası Araştırmacı ID'leri

ORCID: 0000-0001-6025-0616

Yoksis Araştırmacı ID: 228125

### Eğitim Bilgileri

Doktora, Çukurova Üniversitesi, Eğitim Fakültesi, Türkiye 2017 - 2021

Yüksek Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, Türkiye 2015 - 2017

Lisans, Marmara Üniversitesi, Atatürk Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 2010 - 2014

### Yabancı Diller

İngilizce

### Yaptığı Tezler

Doktora, Incorporating teacher immediacy into foreign language teacher education, Çukurova Üniversitesi, Eğitim Fakültesi, 2021

Yüksek Lisans, An investigation into motivation of engineering students and lecturers toward English-medium instruction at tertiary level in Turkey, Çukurova Üniversitesi, Eğitim Fakültesi, 2017

### Akademik Unvanlar / Görevler

Hatay Mustafa Kemal Üniversitesi, EĞİTİM FAKÜLTESİ, 2021 - Devam Ediyor

Araştırma Görevlisi, 2018 - 2021

Araştırma Görevlisi, Çukurova Üniversitesi, Eğitim Fakültesi, 2015 - 2017

### Akademik İdari Deneyim

Hatay Mustafa Kemal Üniversitesi, 2023 - Devam Ediyor

### Verdiği Dersler

Çeviri, Lisans, 2022-2023

Yazma Becerileri I, Lisans, 2022-2023, 2021-2022

İngilizce Öğrenme ve Öğretme Yaklaşımları, Lisans, 2022-2023, 2021-2022

Öğretmenlik Uygulaması I, Lisans, 2022-2023, 2021-2022

Topluma Hizmet Uygulamaları, Lisans, 2022-2023, 2021-2022  
Dil Edinimi, Lisans, 2021-2022  
Mesleki İngilizce, Lisans, 2021-2022  
Öğretmenlik Uygulaması II, Lisans, 2021-2022  
İngilizce Öğretim Programları, Lisans, 2021-2022  
Yazma Becerileri II, Lisans, 2021-2022

## **SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler**

- I. **A critical and collaborative stance towards retrospective reflection in language teacher education**  
TURHAN B., KIRKGÖZ Y.  
European Journal of Teacher Education, cilt.46, sa.2, ss.222-240, 2023 (SSCI)

## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **Examining the Application of a Similar Problem-Based Learning Procedure in Teacher Education and Engineering Education Programs**  
KIRKGÖZ Y., TURHAN B.  
Journal of Problem Based Learning in Higher Education, 2024 (Hakemli Dergi)
- II. **Collegial Practicum Journey of EFL Teacher Trainees through Vignette-based Reflections**  
TURHAN B.  
Kuramsal Eğitimbilim Dergisi, cilt.17, sa.1, ss.80-99, 2024 (Hakemli Dergi)
- III. **EFL TEACHER TRAINEES' REFLECTIVE LENSES ON IMMEDIACY BEHAVIORS: LEARNING GAINS, PERCEPTIONS AND SELF-EVALUATIONS**  
TURHAN B., Kirkgoz Y.  
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.32, sa.2, ss.661-673, 2023 (Hakemli Dergi)
- IV. **Acquisition of argument structures and ditransitive verbs: Evidence from an elliptical language**  
TURHAN B.  
Journal of Child Language Acquisition and Development-JCLAD, cilt.11, sa.1, ss.662-679, 2023 (Hakemli Dergi)
- V. **Taking the lid off in-service teacher education in Turkey: Voices from stakeholders**  
ŞİMŞEK RACKELMANN T., MÜFTÜOĞLU A. C., TURHAN B.  
International Journal of Research in Teacher Education (IJRTE), cilt.14, sa.1, ss.38-53, 2023 (Hakemli Dergi)
- VI. **Professional identity of language teacher trainees during practicum: A metaphor analysis**  
TURHAN B.  
The Literacy Trek, cilt.8, sa.2, ss.165-185, 2022 (Hakemli Dergi)
- VII. **Apologies and Compliment Responses: A Case of Pre-service EFL Teachers**  
TURHAN B., TUNCER H.  
Indonesian Journal of English Language Teaching and Applied Linguistics, cilt.7, sa.1, ss.51-74, 2022 (Hakemli Dergi)
- VIII. **Views of Turkish EFL teacher trainees toward technology-integrated PBL practices**  
KIRKGÖZ Y., TURHAN B.  
English Language Teaching Educational Journal, cilt.4, sa.1, ss.74-86, 2021 (Hakemli Dergi)
- IX. **An analysis on mission statements of turkish primary schools: Similarities and differences**  
TURHAN B., KIRKGÖZ Y.  
Research in Educational Administration and Leadership, cilt.5, sa.1, ss.71-98, 2020 (ESCI)
- X. **Refusal strategies of Turkish pre-service teachers of English: A focus on gender and status of interlocutor**  
TUNCER H., TURHAN B.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.15, sa.1, ss.1-19, 2019 (Scopus)

- XI. **Towards becoming critical reflection writers: a case of English language teacher candidates**  
TURHAN B., KIRKGÖZ Y.  
REFLECTIVE PRACTICE, cilt.19, sa.6, ss.749-762, 2018 (Scopus)
- XII. **Motivation of engineering students and lecturers toward English medium instruction at tertiary level in Turkey**  
TURHAN B., KIRKGÖZ Y.  
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.14, sa.1, ss.261-277, 2018 (Hakemli Dergi)
- XIII. **Meta-Cognitive Awareness of Reading Strategies and Academic Achievement in Reading and Writing: A Correlational Research in an EFL Context**  
TURHAN B., ZORLUEL ÖZER H.  
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, cilt.5, sa.3, ss.23-34, 2017 (Hakemli Dergi)
- XIV. **Critical Discourse Analysis of Advertising: Implications for Language Teacher Education**  
TURHAN B., OKAN Z.  
International Journal of Languages'xx Education and Teaching, cilt.5, sa.4, ss.213-226, 2017 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **Google Jamboard Meetings: The Place of Metacognitive Support in an Online L2 Writing Course**  
TURHAN B.  
Disciplinary Academic Writing: Opportunities and Challenges, TOKDEMİR DEMİREL, ELİF; CENGİZ, BEHİCE CEYDA; KAÇAR, İŞİL GÜNSELİ, Editör, İKSAD PUBLISHING HOUSE, ss.223-260, 2023
- II. **ENHANCING READING AND WRITING SKILLS THROUGH TECHNOLOGY IN EFL CLASSROOMS**  
TURHAN B.  
DIGITAL PEDAGOGY IN THE 21ST CENTURY: Emerging Technologies in Foreign Language Classrooms, UÇAR, SERPİL, Editör, EFE AKADEMİ YAYINLARI, ss.187-201, 2023
- III. **EFFECTIVENESS OF TEXTBOOKS IN PROMOTING COMMUNICATION THROUGH ENGLISH IN NON-NATIVE SETTINGS**  
TURHAN B., KIRKGÖZ Y.  
LANGUAGE TEACHING AND LANGUAGE USE IN NON-NATIVE SETTINGS, Mbakop Antoine Willy Ndzotom, Tabe Noline Agbor, Editör, Cambridge Scholars Publishing, ss.12-38, 2020

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **DEPTH VERSUS BREADTH: ARE EFL TEACHER TRAINEES REFLECTIVE THINKERS?**  
TURHAN B.  
The 21st INGED International ELT Conference (Getting Off the Beaten Path in ELT), Kayseri, Türkiye, 3 - 05 Kasım 2023
- II. **Evaluating the Self: Immediacy Behaviors of Prospective EFL Teachers**  
KIRKGÖZ Y., TURHAN B.  
The 5th International Symposium of Limitless Education and Research (ISLER 2021), Türkiye, 17 - 20 Haziran 2021
- III. **Teacher Immediacy through the Lenses of Prospective EFL Teachers**  
TURHAN B., KIRKGÖZ Y.  
The 5th International Symposium of Limitless Education and Research (ISLER 2021), Türkiye, 17 - 20 Haziran 2021
- IV. **Unpacking the mission statements of primary schools in Turkey**  
TURHAN B., KIRKGÖZ Y.  
The First International Symposium on Foreign Language Teaching, Türkiye, 28 - 30 Haziran 2021
- V. **Exploring Apology Strategies of Turkish EFL Teacher Trainees: Gender and Context in Focus**

TURHAN B., EMİR G.

2nd ILTERG (International Language Teacher Education Research Group) Conference, 16 - 17 Ekim 2020

- VI. **Criticality of Pre-Service English Teachers' Collaborative Reflections**  
TURHAN B., KIRKGÖZ Y.  
International Congress of Languages, Adana, Türkiye, 9 - 11 Ekim 2019, ss.66
- VII. **Acquisition of Argument Structures and Ditransitive Verbs in Turkish: A Focus on Ellipsis**  
TURHAN B.  
The Fifth International Mediterranean Social Sciences Congress (MECAS V), Podgorica, Karadağ, 18 - 20 Haziran 2019
- VIII. **Why is it challenging to write critical reflections for EFL teacher trainees?**  
TURHAN B., KIRKGÖZ Y.  
ULEAD 2019 Annual Congress: ICRE, Antalya, Türkiye, 20 - 22 Nisan 2019, ss.74
- IX. **Pre-Service English Teachers' Retrospective Reflections on Their Observations in Practicum Schools**  
TURHAN B., KIRKGÖZ Y.  
4th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES (CUELT 2018), Adana, Türkiye, 5 - 07 Nisan 2018
- X. **Investigating Pre-Service English Teachers on the Way of Becoming Real Teachers: A Focus on Reflection upon Teaching Practice**  
ŞİRE KAYA E., TURHAN B.  
2nd International Conference on Best Practices and Innovations in Education, 19 - 21 Ekim 2017
- XI. **The Critical Discourse Analysis of Advertising**  
TURHAN B., OKAN Z.  
2nd International Conference on Best Practices and Innovations in Education, 19 - 21 Ekim 2017
- XII. **The Motivation of University Students toward English Medium Instruction**  
TURHAN B.  
1st International Black Sea Conference on Language and Language Education, 22 - 23 Eylül 2017
- XIII. **Refusal Strategies Employed by Turkish Pre-Service Teachers of English**  
TUNCER H., TURHAN B.  
10th Annual International Conference on Languages Linguistics, Atina, Yunanistan, 3 - 06 Temmuz 2017, ss.57
- XIV. **Exploring The Motivation of College Students Toward English Medium Instruction Using GMDH Polynomial Network**  
AKAY M. F., Daneshvar S., TURHAN B.  
6th Cyprus International Conference on Educational Research (CYICER-2017), 4 - 06 Mayıs 2017
- XV. **Meta-Cognitive Awareness of Reading Strategies and Academic Achievement in Reading and Writing: A Correlational Research in an EFL Context**  
TURHAN B., ZORLUEL ÖZER H.  
The 3rd Çukurova International ELT Teachers Conference: Reshaping Teaching and Learning English for the 21st Century, 20 - 21 Nisan 2017
- XVI. **Apology and Compliment Response Strategies by Turkish Pre-Service Teachers of English: A Primary Focus on Equal Interlocutor**  
TURHAN B., TUNCER H.  
The 3rd Çukurova International ELT Teachers Conferences, Adana, Türkiye, 20 - 21 Nisan 2017, ss.30

## Metrikler

Yayın: 34

Atf (Scopus): 25

H-İndeks (Scopus): 3

**Akademi Dışı Deneyim**

MİLLİ EĞİTİM BAKANLIĞI