

Asst. Prof. BURCU TURHAN

Personal Information

Email: burcuturhan@mku.edu.tr

Web: <https://avesis.mku.edu.tr/burcuturhan>

International Researcher IDs

ORCID: 0000-0001-6025-0616

Yoksis Researcher ID: 228125

Education Information

Doctorate, Cukurova University, Eđitim Fakóltesi, Turkey 2017 - 2021

Postgraduate, Cukurova University, Eđitim Fakóltesi, Turkey 2015 - 2017

Undergraduate, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, Turkey 2010 - 2014

Foreign Languages

English

Dissertations

Doctorate, Incorporating teacher immediacy into foreign language teacher education, Cukurova University, Eđitim Fakóltesi, 2021

Postgraduate, An investigation into motivation of engineering students and lecturers toward English-medium instruction at tertiary level in Turkey, Cukurova University, Eđitim Fakóltesi, 2017

Academic Titles / Tasks

Hatay Mustafa Kemal University, EđİTİM FAKÖLTESİ, 2021 - Continues
Research Assistant, 2018 - 2021

Research Assistant, Cukurova University, Eđitim Fakóltesi, 2015 - 2017

Academic and Administrative Experience

Hatay Mustafa Kemal University, 2023 - Continues

Courses

Çeviri, Undergraduate, 2022-2023

Yazma Becerileri I, Undergraduate, 2022-2023, 2021-2022

İngilizce Öğrenme ve Öğretme Yaklaşımları, Undergraduate, 2022-2023, 2021-2022

Öğretmenlik Uygulaması I, Undergraduate, 2022-2023, 2021-2022

Topluma Hizmet Uygulamaları, Undergraduate, 2022-2023, 2021-2022
Dil Edinimi, Undergraduate, 2021-2022
Mesleki İngilizce, Undergraduate, 2021-2022
Öğretmenlik Uygulaması II, Undergraduate, 2021-2022
İngilizce Öğretim Programları, Undergraduate, 2021-2022
Yazma Becerileri II, Undergraduate, 2021-2022

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **A critical and collaborative stance towards retrospective reflection in language teacher education**
TURHAN B., KIRKGÖZ Y.
European Journal of Teacher Education, vol.46, no.2, pp.222-240, 2023 (SSCI)

Articles Published in Other Journals

- I. **Examining the Application of a Similar Problem-Based Learning Procedure in Teacher Education and Engineering Education Programs**
KIRKGÖZ Y., TURHAN B.
Journal of Problem Based Learning in Higher Education, 2024 (Peer-Reviewed Journal)
- II. **Collegial Practicum Journey of EFL Teacher Trainees through Vignette-based Reflections**
TURHAN B.
Kuramsal Eğitimbilim Dergisi, vol.17, no.1, pp.80-99, 2024 (Peer-Reviewed Journal)
- III. **EFL TEACHER TRAINEES' REFLECTIVE LENSES ON IMMEDIACY BEHAVIORS: LEARNING GAINS, PERCEPTIONS AND SELF-EVALUATIONS**
TURHAN B., Kirkgoz Y.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.32, no.2, pp.661-673, 2023 (Peer-Reviewed Journal)
- IV. **Acquisition of argument structures and ditransitive verbs: Evidence from an elliptical language**
TURHAN B.
Journal of Child Language Acquisition and Development-JCLAD, vol.11, no.1, pp.662-679, 2023 (Peer-Reviewed Journal)
- V. **Taking the lid off in-service teacher education in Turkey: Voices from stakeholders**
ŞİMŞEK RACKELMANN T., MÜFTÜOĞLU A. C., TURHAN B.
International Journal of Research in Teacher Education (IJRTE), vol.14, no.1, pp.38-53, 2023 (Peer-Reviewed Journal)
- VI. **Professional identity of language teacher trainees during practicum: A metaphor analysis**
TURHAN B.
The Literacy Trek, vol.8, no.2, pp.165-185, 2022 (Peer-Reviewed Journal)
- VII. **Apologies and Compliment Responses: A Case of Pre-service EFL Teachers**
TURHAN B., TUNCER H.
Indonesian Journal of English Language Teaching and Applied Linguistics, vol.7, no.1, pp.51-74, 2022 (Peer-Reviewed Journal)
- VIII. **Views of Turkish EFL teacher trainees toward technology-integrated PBL practices**
KIRKGÖZ Y., TURHAN B.
English Language Teaching Educational Journal, vol.4, no.1, pp.74-86, 2021 (Peer-Reviewed Journal)
- IX. **An analysis on mission statements of turkish primary schools: Similarities and differences**
TURHAN B., KIRKGÖZ Y.
Research in Educational Administration and Leadership, vol.5, no.1, pp.71-98, 2020 (ESCI)
- X. **Refusal strategies of Turkish pre-service teachers of English: A focus on gender and status of interlocutor**

- TUNCER H., TURHAN B.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.15, no.1, pp.1-19, 2019 (Scopus)
- XI. **Towards becoming critical reflection writers: a case of English language teacher candidates**
TURHAN B., KIRKGÖZ Y.
REFLECTIVE PRACTICE, vol.19, no.6, pp.749-762, 2018 (Scopus)
- XII. **Motivation of engineering students and lecturers toward English medium instruction at tertiary level in Turkey**
TURHAN B., KIRKGÖZ Y.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.14, no.1, pp.261-277, 2018 (Peer-Reviewed Journal)
- XIII. **Meta-Cognitive Awareness of Reading Strategies and Academic Achievement in Reading and Writing: A Correlational Research in an EFL Context**
TURHAN B., ZORLUEL ÖZER H.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.5, no.3, pp.23-34, 2017 (Peer-Reviewed Journal)
- XIV. **Critical Discourse Analysis of Advertising: Implications for Language Teacher Education**
TURHAN B., OKAN Z.
International Journal of Languages'xx Education and Teaching, vol.5, no.4, pp.213-226, 2017 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Google Jamboard Meetings: The Place of Metacognitive Support in an Online L2 Writing Course**
TURHAN B.
in: *Disciplinary Academic Writing: Opportunities and Challenges*, TOKDEMİR DEMİREL, ELİF; CENGİZ, BEHİCE CEYDA; KAÇAR, İŞİL GÜNSELİ, Editor, İKSAD PUBLISHING HOUSE, pp.223-260, 2023
- II. **ENHANCING READING AND WRITING SKILLS THROUGH TECHNOLOGY IN EFL CLASSROOMS**
TURHAN B.
in: *DIGITAL PEDAGOGY IN THE 21ST CENTURY: Emerging Technologies in Foreign Language Classrooms*, UÇAR, SERPİL, Editor, EFE AKADEMİ YAYINLARI, pp.187-201, 2023
- III. **EFFECTIVENESS OF TEXTBOOKS IN PROMOTING COMMUNICATION THROUGH ENGLISH IN NON-NATIVE SETTINGS**
TURHAN B., KIRKGÖZ Y.
in: *LANGUAGE TEACHING AND LANGUAGE USE IN NON-NATIVE SETTINGS*, Mbakop Antoine Willy Ndzotom, Tabé Noline Agbor, Editor, Cambridge Scholars Publishing, pp.12-38, 2020

Refereed Congress / Symposium Publications in Proceedings

- I. **DEPTH VERSUS BREADTH: ARE EFL TEACHER TRAINEES REFLECTIVE THINKERS?**
TURHAN B.
The 21st INGED International ELT Conference (Getting Off the Beaten Path in ELT), Kayseri, Turkey, 3 - 05 November 2023
- II. **Evaluating the Self: Immediacy Behaviors of Prospective EFL Teachers**
KIRKGÖZ Y., TURHAN B.
The 5th International Symposium of Limitless Education and Research (ISLER 2021), Turkey, 17 - 20 June 2021
- III. **Teacher Immediacy through the Lenses of Prospective EFL Teachers**
TURHAN B., KIRKGÖZ Y.
The 5th International Symposium of Limitless Education and Research (ISLER 2021), Turkey, 17 - 20 June 2021
- IV. **Unpacking the mission statements of primary schools in Turkey**
TURHAN B., KIRKGÖZ Y.
The First International Symposium on Foreign Language Teaching, Turkey, 28 - 30 June 2021

- V. **Exploring Apology Strategies of Turkish EFL Teacher Trainees: Gender and Context in Focus**
TURHAN B., EMİR G.
2nd ILTERG (International Language Teacher Education Research Group) Conference, 16 - 17 October 2020
- VI. **Criticality of Pre-Service English Teachers' Collaborative Reflections**
TURHAN B., KIRKGÖZ Y.
International Congress of Languages, Adana, Turkey, 9 - 11 October 2019, pp.66
- VII. **Acquisition of Argument Structures and Ditransitive Verbs in Turkish: A Focus on Ellipsis**
TURHAN B.
The Fifth International Mediterranean Social Sciences Congress (MECAS V), Podgorica, Montenegro, 18 - 20 June 2019
- VIII. **Why is it challenging to write critical reflections for EFL teacher trainees?**
TURHAN B., KIRKGÖZ Y.
ULEAD 2019 Annual Congress: ICRE, Antalya, Turkey, 20 - 22 April 2019, pp.74
- IX. **Pre-Service English Teachers' Retrospective Reflections on Their Observations in Practicum Schools**
TURHAN B., KIRKGÖZ Y.
4th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES (CUELT 2018), Adana, Turkey, 5 - 07 April 2018
- X. **Investigating Pre-Service English Teachers on the Way of Becoming Real Teachers: A Focus on Reflection upon Teaching Practice**
ŞİRE KAYA E., TURHAN B.
2nd International Conference on Best Practices and Innovations in Education, 19 - 21 October 2017
- XI. **The Critical Discourse Analysis of Advertising**
TURHAN B., OKAN Z.
2nd International Conference on Best Practices and Innovations in Education, 19 - 21 October 2017
- XII. **The Motivation of University Students toward English Medium Instruction**
TURHAN B.
1st International Black Sea Conference on Language and Language Education, 22 - 23 September 2017
- XIII. **Refusal Strategies Employed by Turkish Pre-Service Teachers of English**
TUNCER H., TURHAN B.
10th Annual International Conference on Languages Linguistics, Atina, Greece, 3 - 06 July 2017, pp.57
- XIV. **Exploring The Motivation of College Students Toward English Medium Instruction Using GMDH Polynomial Network**
AKAY M. F., Daneshvar S., TURHAN B.
6th Cyprus International Conference on Educational Research (CYICER-2017), 4 - 06 May 2017
- XV. **Meta-Cognitive Awareness of Reading Strategies and Academic Achievement in Reading and Writing: A Correlational Research in an EFL Context**
TURHAN B., ZORLUEL ÖZER H.
The 3rd Çukurova International ELT Teachers Conference: Reshaping Teaching and Learning English for the 21st Century, 20 - 21 April 2017
- XVI. **Apology and Compliment Response Strategies by Turkish Pre-Service Teachers of English: A Primary Focus on Equal Interlocutor**
TURHAN B., TUNCER H.
The 3rd Çukurova International ELT Teachers Conferences, Adana, Turkey, 20 - 21 April 2017, pp.30

Metrics

Publication: 34

Citation (Scopus): 25

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Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI